



**“Lord, The Work is Yours”**

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06 May 2008

Dear Convocation Delegates and Guests:

Greetings of Peace and Solidarity!

We are now in the final stages of preparations for the 2008 Philippine Lasallian Family Convocation, which will be held from 29 to 31 May 2008. We have traveled this long journey together and have sought to involve all sectors of the Lasallian Family in the process.

The theme for the 2008 Convocation is **“Lord, the work is Yours.”** This quotation from Habakkuk has served as inspiration to our Founder, John Baptist de La Salle, in responding to God’s call during his time. It now serves as our inspiration as one Lasallian Family responding to the promptings of the Holy Spirit.

To prepare for this important event, the Steering Committee is sending you Communication No. 7 to provide you with an overview of the Convocation proper. Included in this Communication are the following:

1. Strategic Intents and Capability Building Measures (SI-CBMs)
2. Convocation Process
3. Schedule of Activities
4. Official List of Delegates and Guests
5. Working Committees

We have invited Maria Therese Jochico, Carmelita Lazatin, Voltaire Mistades, Ramon del Rosario Jr., Benito Teehankee and Ronald Holmes to help as facilitators. Br. Dennis Magbanua FSC, Josefina Burgos, Ceasar Laradizabal, Br. Arianwen Lopez FSC, Rio Ramos, Adie Peña, Michael Gamo, Grace Lazo and Br. Armin Luistro FSC have also been invited to join the Creative Environment Team. They have been designated to set the tone for the understanding of each Strategic Intent. To examine and provoke critical discussions, distinguished Critics have been selected as well.

We strongly recommend that you thoroughly study Communication No. 7 to ensure your active participation during the Convocation. Kindly bring the Communication 7 on the Convocation proper.

Allow me to express my deepest gratitude to all of you for your meaningful participation in the three Regional Reflection Councils. We sincerely appreciate your involvement in paving the way for the future of our Lasallian Family.

In the service of St. La Salle,



BR. RICARDO LAGUDA FSC

Chair

Steering Committee

2008 Philippine Lasallian Family Convocation

# APPENDIX A

## REFINED STRATEGIC INTENTS AND CAPABILITY-BUILDING MEASURES

<b>STRATEGIC INTENT ON QUALITY OF LASALLIAN EDUCATION</b>
<i>Raise further the quality and relevance of Lasallian education to make it even more responsive to the needs of the learners and society.</i>
<b>CAPABILITY-BUILDING MEASURES</b>
<b>District</b>
<ul style="list-style-type: none"> <li>• Continue to evaluate, strengthen and enhance existing curriculum, policies, structures, programs and activities to ensure the integration of Lasallian core values and current socio-political issues in all levels</li> <li>• Constitute committees (or use existing ones) composed of representatives from different Lasallian schools to develop, disseminate, and finalize standards for academic programs at various levels (i.e. basic education, special education, non-formal education, college degree programs, graduate education) taking into consideration different school contexts</li> <li>• Strengthen administrators, faculty and staff development programs in all Lasallian schools through the extension of support and the encouragement of collaboration and benchmarking among institutions in the District and Pacific-Asia region</li> <li>• Identify Lasallian schools that excel in particular programs as basis for interschool visitations and exchange programs to maximize sharing of educational resources and best practices</li> <li>• Develop information and communications technology (ICT) infrastructure for delivering online learning and other skills training to other Lasallian institutions</li> <li>• Continue the conduct of periodic self-assessment and validation visits to ensure alignment with the Guiding Principles and progress/attainment of established standards for academic programs</li> </ul>
<b>Regional</b>
<ul style="list-style-type: none"> <li>• Strengthen the Regional Center Schools through the extension of DLSP support for the operations of these units</li> </ul>
<b>Institutional</b>
<ul style="list-style-type: none"> <li>• Develop and sustain linkages with various sectors like alumni, parents and the local church for educational enrichment</li> <li>• Develop a mechanism to properly evaluate the effectiveness of the different academic programs to better address the needs of the learners and society</li> <li>• Encourage the involvement and participation of Brothers, Lasallian Partners and Associates through institutional activities that will allow them to witness, experience and live out the Lasallian values</li> </ul>

- Develop alternative learning environments for students to be exposed to regional and global activities

## **STRATEGIC INTENT ON SOCIAL INVOLVEMENT IN JUSTICE, PEACE AND INTEGRITY OF CREATION**

*Intensify awareness of, reflection on, and involvement in issues of peace, justice and integrity of creation*

### **CAPABILITY-BUILDING MEASURES**

#### **District**

- Create a database of Lasallian individuals and programs involved in peace, justice, and environment advocacies/movements outside of structures provided by the institution to serve as a resource for further involvement
- Integrate service to the poor and the local church as criteria in Lasallian awards and reward systems
- Conduct and intensify information and education campaigns on socio-political issues using different media and through fora, kapihan and other regular and sustainable means

#### **Regional**

- Develop a critical mass of students, faculty, administrators, alumni, staff, and parents who shall serve as advocates for peace, justice and integrity of creation

#### **Institutional**

- Ensure the integration of the principles of Lasallian Social Development in curricular and externally oriented programs that will guarantee the exposure of students to social realities and encourage their active involvement.
- Introduce Basic Ecclesial Community (BEC) in the family through Christian Living and Religious Studies classes, in coordination with the Parish and the Parents' Association
- Review and secure alignment of the internal practices, policies and structures with the ideals of peace, justice and integrity of creation

## **STRATEGIC INTENT ON LASALLIAN IDENTITY, VOCATIONS AND ASSOCIATION**

*Live out who we are and what we do as Lasallians, through and by association.*

### **CAPABILITY-BUILDING MEASURES**

#### **District**

- Simplify and popularize major Lasallian documents (e.g. Guiding Principles) for institutions, regions and the District to utilize as basis in designing and implementing formation programs and policies
- Continue and strengthen periodic assessment of Lasallian character of institutions and their members

<ul style="list-style-type: none"> <li>• Encourage the involvement and participation of Brothers, Lasallian Partners and Associates through District activities that will allow them to witness, experience and live out the Lasallian values of faith, zeal in service and communion in mission</li> </ul>
<ul style="list-style-type: none"> <li>• Create structures and programs for the promotion of Lasallian Vocations (i.e. Brothers, Sisters, Partners, Teachers, Volunteers, Youth) from the District to the institutional level; convene the Vocations Promotion Committee of the District to assist the Vocations Director, with appropriate allotment of personnel and budget</li> </ul>
<ul style="list-style-type: none"> <li>• Broaden multi-sectoral participation in Lasallian congresses, workshops and gatherings which promote the spirit of communion and association (i.e. collaboration united by a common vision, values and spirit)</li> </ul>
<b>Regional</b>
<ul style="list-style-type: none"> <li>• Encourage the involvement and participation of Brothers, Lasallian Partners and Associates through regional structures and activities that will allow them to witness, experience and live out the Lasallian values</li> </ul>
<ul style="list-style-type: none"> <li>• Create a regional umbrella organization of stakeholders' associations (e.g. parents and alumni) as means to encourage their involvement in Lasallian Mission activities</li> </ul>
<b>Institutional</b>
<ul style="list-style-type: none"> <li>• Strengthen the integration of the Lasallian story, core values (faith, service, communion) and vocations promotion in the curriculum and school practices</li> </ul>
<ul style="list-style-type: none"> <li>• Create multi-sectoral vocation teams/clubs (including parents and alumni) to promote Lasallian vocations in each school, and ask these to submit annual plans and quarterly reports to the Office of the President</li> </ul>
<ul style="list-style-type: none"> <li>• Encourage the involvement and participation of Brothers, Lasallian Partners and Associates through institutional activities that will allow them to witness, experience and live out the Lasallian values</li> </ul>
<ul style="list-style-type: none"> <li>• Maximize the presence and participation of the Brothers in Lasallian activities especially in schools where there are no Brothers' Communities</li> </ul>
<ul style="list-style-type: none"> <li>• Institutionalize the celebration of the Lasallian Mission in all District schools</li> </ul>
<ul style="list-style-type: none"> <li>• Design and implement modules on Lasallian association all sectors</li> </ul>
<b>STRATEGIC INTENT ON LASALLIAN FORMATION</b>
<i>Deepen the understanding and internalization of the Lasallian core values of faith, zeal in service and communion in mission across all sectors of the Lasallian Family</i>
<b>CAPABILITY-BUILDING MEASURES</b>
<b>District</b>
<ul style="list-style-type: none"> <li>• Review and evaluate existing District formation programs to ensure that these are aligned with the Guiding Principles, integrated, developmental, sustainable, effective and directed at all sectors of the Lasallian Family (i.e. trustees, administrators, faculty, staff, parents, students, alumni, other external partners)</li> </ul>

<ul style="list-style-type: none"> <li>• Conduct regular trainors' training and coaching/mentoring programs at the District level for the delivery of modules by adult/youth facilitators</li> </ul>
<b>Regional</b>
<ul style="list-style-type: none"> <li>• Pool and share Lasallian resource persons in a Regional Formation Team</li> </ul>
<ul style="list-style-type: none"> <li>• Conduct regular regional trainors' training and coaching/mentoring programs for the delivery of modules by adult/youth facilitators</li> </ul>
<b>Institutional</b>
<ul style="list-style-type: none"> <li>• Encourage faith-life sharing in small groups, focusing on Lasallian core values, by creating BEC-like groups within the institution that can meet regularly to exercise the core values, formulate plans, and submit regular reports to immediate heads</li> </ul>
<ul style="list-style-type: none"> <li>• Encourage maximum involvement and genuine participation of the members of the Lasallian community in all school activities</li> </ul>
<ul style="list-style-type: none"> <li>• Intensify volunteers' formation program</li> </ul>
<ul style="list-style-type: none"> <li>• Strengthen and intensify the integration of Lasallian formation programs in the curriculum</li> </ul>
<ul style="list-style-type: none"> <li>• Institutionalize guidelines and mechanisms for recognition of involvement in formation activities</li> </ul>
<ul style="list-style-type: none"> <li>• Conduct regular institutional trainors' training and coaching/mentoring programs for the delivery of modules by adult/youth facilitators</li> </ul>
<b>STRATEGIC INTENT ON ACCESSIBILITY OF LASALLIAN EDUCATION</b>
<i>Achieve greater accessibility of Lasallian education</i>
<b>CAPABILITY-BUILDING MEASURES</b>
<b>District</b>
<ul style="list-style-type: none"> <li>• Continue to disseminate information, mechanics, plans and best practices relative to the 2003 Convocation mandate to achieve 20% full scholar equivalents by 2011 and the One La Salle Fund Campaign</li> </ul>
<ul style="list-style-type: none"> <li>• Explore and seize opportunities for extending support to networks of underprivileged institutions, including programs such as Adopt-A-School, teacher training for public and parochial school teachers, and systems of supervision</li> </ul>
<b>Regional</b>
<ul style="list-style-type: none"> <li>• Establish a regional collaboration network to raise funds for scholarships and to identify communities and schools that can possibly be given access to Lasallian educational services</li> </ul>
<b>Institutional</b>
<ul style="list-style-type: none"> <li>• Develop, implement and sustain plans for accessibility of Lasallian education and accommodations for special populations (e.g., those with disabilities, specific marginalized groups)</li> </ul>

- Create a program that will respond to the needs of the changing social mix in the school

## **STRATEGIC INTENT ON ONE LA SALLE**

*Promote our sense of identity and belonging as One La Salle*

## **CAPABILITY-BUILDING MEASURES**

### **District**

- Provide mechanisms for sectoral representation to ensure active involvement of sectors in decision-making and implementation of One La Salle thrusts at the District level, exploring the election of student/youth and other sectoral representatives in the National Mission Council and Lasallian Partners Council
- Establish common principles of running institutions ("Conduct of Schools") and model of governance attuned to the needs of the different sectors and the uniqueness of each institution
- Prepare and disseminate information materials that simplify the essence and dynamics of DLSP and One La Salle
- Continue and expand the sharing of resources and capabilities to enhance systems and processes among Lasallian institutions
- Design and implement programs which will ensure optimum benefits and promote a nurturing environment by making use of a critical mass of the members of the Lasallian Family in order to address the Partners' needs, such as Credit Cooperative, Post-retirement support and Healthcare

### **Regional**

- Provide a structure/system that will effectively allow institutions to share their resources with one another at the regional level

### **Institutional**

- Create programs that will promote One La Salle inside the campus and develop awareness regarding the other Lasallian schools by inviting guests and speakers

# APPENDIX B

## CREATIVE ENVIRONMENT APPROACH INTEGRATED IN THE DISCERNMENT PROCESS

The Creative Environment (CE) Approach shall be integrated in the discernment process of the 2008 Convocation. This approach shall use different strategies to set the tone for the understanding and discussion of each set of Strategic Intent – Capability Building Measures (SI-CBMs) and create an environment that will help generate new ideas. This includes the establishment of a suitable physical space that will stimulate creativity and passion for each SI. It shall also utilize different multi-media forms to enhance motivation.

Each set of Strategic Intent– Capacity Building Measures (SI-CBMs) shall go through the following steps of the discernment process using the Creative Environment Approach:

1. Prayer
  - Related to each set of SI-CBMs
  - Gospel, Lasallian Reading, Song or Videos related to the SI-CBM
  - May simply be silent reflection
2. Presentation of SI-CBMs
  - Creative presentation of each of the SI-CBMs
3. Period of Clarification
  - Is meant to creatively establish a common understanding of each set of SI-CBMs' spirit and language before merits are discussed
4. Critique
  - Is meant to creatively encourage the participants to think and reflect more critically about each set of SI-CBMs and its implications by offering fresh insights and new perspective from a Critic
5. Period of Reflection
  - Facilitator allows delegates to reflect on the critique and organize their thoughts and feelings on the SI-CBMs
6. Period of Discussion

The period of discussion is meant to discuss the merits of the SI-CBM and to settle issues and concerns that arise from it.

6.1 The facilitator signals the beginning of the period of discussion using the Jousse Method:

- The delegates form small groups with a chairperson and a link person.

- Chairpersons of the small group facilitate discussions on the merits of the SI-CBM and the issues and concerns related to it. At the end of the discussion, the chairperson synthesizes the points raised by the group.
- Link persons take down notes (a template will be provided) and prepare to report to the body the major issues raised in the small groups.
- The facilitator calls on each link person to report on the discussion of the small group. Points that have been raised by other link persons need not be reported again, just acknowledged as also raised in the group.
- The facilitator may continue to use the small group discussions to settle major issues raised by the groups.

6.2 Any member may respond to the issues and concerns raised by the small groups. The members must wait to be recognized by the facilitator before responding.

6.3 All possible points for amendments to the SI-CBM are noted by the facilitator (and by the documentation committee) and are forwarded to the Listening and Writing Committee for presentation in the Synthesis.

6.4 In cases where the period of discussion becomes lengthy and the issues raised become contentious, a motion may be made to interrupt the period of discussion and go into a period of discernment.

6.5 If a SI-CBM elicits several points of amendments, the facilitator will synthesize before the period formally ends.

6.6 The period of discussion ends when a delegate makes a motion to close and it is seconded.

6.7 When a delegate does not agree with the motion to close the period of discussion, s/he must express her/his objection before the facilitator recognizes the motion to close.

6.8 The facilitator may prompt the body to make the motion to close if s/he deems it necessary or if the period exceeds the time limit. S/he must allow objections to be raised before recognizing the motion to close.

## 7. Synthesis

- The Listening and Writing Committee synthesizes all agreements made during the period of discussion.
- These are to be incorporated into the amended SI-CBMs.

## 8. Period of Discernment

- Prayer for enlightenment on issues and concerns brought up for each SI-CBMs is offered.
- Moment of prayerful silence is observed.

## 9. Consensus Building

- The facilitator builds consensus on the SI-CBM and the agreements made.
- The body votes on the SI-CBM and possible additional points for amendments.
- Choices are: yes, no, abstain.

## PROPOSED PROGRAM:

29 May (Thu)	Activities
7:00 am	Breakfast Registration Picture Taking for the Directory
9:00 am	Opening Prayer
9:15 am	<b>BR. VICTOR FRANCO FSC</b> <i>Auxiliary Visitor, Philippine District</i> <ul style="list-style-type: none"> <li>• Introduction to the Keynote Speaker</li> </ul> <b>BR. CLAUDE REINHARDT FSC</b> <i>General Counselor</i> <ul style="list-style-type: none"> <li>• Keynote Address</li> </ul> <b>BR. EDMUNDO FERNANDEZ FSC</b> <i>Visitor, De La Salle Brothers Philippines</i> <ul style="list-style-type: none"> <li>• State of the Philippine District</li> </ul> <b>BR. RICARDO LAGUDA FSC</b> <i>Chair, Steering Committee 2008 PLF Convocation</i> <ul style="list-style-type: none"> <li>• Orientation on the 2008 Philippine Lasallian Family Convocation</li> </ul>
10:30 am	Break/Snacks
11:00 am	<b><i>Fellowship 1: Getting to Know Each Other</i></b> Br. Rey Mejias FSC and Marie Ann Anduyon
12:00 nn	Lunch
1:00 pm	<b><i>"I will continue to do all my actions for the love of You."</i></b> Strategic Intent on Quality of Lasallian Education
3:00 pm	Break/Snacks
3:30 pm	<b><i>"Live Jesus in our hearts, Forever"</i></b> Strategic Intent on Social Involvement in Justice, Peace and Integrity of Creation
5:30 pm	Summary of the First Day
5:45 pm	Closing Prayer
6:00 pm	<b><i>Fellowship 2: Sports/Games</i></b> Br. Rey Mejias FSC and Marie Ann Anduyon
7:00 pm	Dinner
Officers of the Day	Br. Ricardo Laguda FSC and Ms. Evangeline De Peralta

30 May (Fri)	Activities
6:30 am	Breakfast Group Picture Taking
7:25 am	Recapitulation
7:30 am	<p><b>“God has had the goodness to remedy so great a misfortune [i.e. the plight of the children of artisans and the poor] by the establishment of the Christian schools, where the teaching is offered free of charge and entirely for the glory of God.</b></p> <p>Strategic Intent on Accessibility of Lasallian Education</p>
9:30 am	Break/Snacks
10:00 am	<p><b>“Jesus Christ wants you to understand ...that the more your work for the good of your disciples is given life by him and draws its power from him, the more it will produce good in them.” (MTR, No.195.3)</b></p> <p>Strategic Intent on One La Salle</p>
12:00 nn	Lunch
1:00 pm	<p><b>“It is God who has called you, who has destined you for this work, and who has sent you to work in his vineyard.” (Meditations 201.1)</b></p> <p>Strategic Intent on Lasallian Identity, Vocations and Association</p>
3:00 pm	Break/Snacks
3:30 pm	<p><b>“Let us remember that we are in God’s Holy Presence”</b></p> <p>Strategic Intent on Lasallian Formation</p>
5:30 pm	Summary of the Second Day
5:45 pm	Closing Prayer
6:00 pm	<p><b><i>Fellowship 3: Sports/Games</i></b> Br. Rey Mejias FSC and Marie Ann Anduyon</p>
7:00 pm	Dinner
Officers of the Day	Mr. Emiliano Hudtohan and Mrs. Ophelia Fugoso

# 2008 Philippine Lasallian Family Convocation Process

Regional Coordinators (RCs) communicate to school heads.

Each school head convenes special committee to select members of the Regional Reflection Council (RRC) from the school community based on set criteria and school quota. List is submitted to the RCs and the Secretariat.

Brother Visitor announces the names of the appointed delegates who will join the RRCs.

Regional Coordinators convene the RRCs for the first meeting.

## First RRC Meeting (February 2007)

- Articulation of Passions
- Review of evaluation results of the implementation of the 2003 PLFC Resolutions
- Integration of Resolutions & Passions
- Planning of succeeding RRC meetings

### Input:

- Evaluation results of 2003 PLFC Resolution implementation

### Expected Output:

- List of issues and concerns
- Proposed ideas on new directions
- Specific plans for next RRCs

Reports submitted to Preparatory Commission (Prep Com) for collation, classification and distribution to institutions

## CIRCLES OF INFLUENCE

Other Lasallians are involved in the RRCs and are

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### Expected O

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Output:  
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E 1 (March to May 2007)  
lved and informed of discus-  
e allowed to give feedback.

### Expected Output:

- Refined SI-CBMs
- List of delegates to the 2008 Convocation
- Regional nominees to LPC

### Third RRC Meeting (February 2008)

- Refinement of SI-CBMs by the RRCs based on results of the COI 2 and through strategic discernment process
- Selection of 2008 Convocation delegates
- Selection of Regional nominees for LPC
- Celebrations & Fellowship

### Input:

- Refined SI-CBMs
- Comments/suggestions from Circles of Influence regarding proposed SI-CBMs

### CIRCLES OF INFLUENCE 2

(September to November 2007)

Draft SI-CBMs intents sent out to Circles for critical reflection to draw out comments/suggestions

### Input:

- Feedback from the Circles of Influence 1
- Matrix of integrated MAP, 2003 Convocation Resolutions & Running Themes

RRC2 Editorial Board  
coordinates & refines  
SI-CBMs

### Second RRC Meeting (July 2007)

- Integration of all feedback with MAP and 2003 PLFC Resolutions
- Drafting of new strategic intents & capability-building measures (SI-CBMs)

### Expected Output:

- Draft of new SI-CBMs

31 May (Sat)	Activities
6:30 am	Breakfast
7:30 am	Morning Prayer
7:45 am	Final Report of the Listening & Writing Committee  Br. Michael Valenzuela FSC, Ms. Frances Mae Llamas and Sr. Corazon Manalo DC
8:15 am	Post 2008 Convocation Plan Implementation and Monitoring 1. District (DC-LPC-NMC) 2. Regional (regional structure) 3. Institutional  Mr. Ronald Holmes Steering Committee Member, 2008 PLF Convocation
10:30 am	Break/Snacks
11:00 am	<b>Eucharistic Celebration</b> Announcement of the New LPC Members <b>Appreciation for Past LPC Members (2006-2008)</b> <b>Introduction of the Members of the DC and NMC</b> Appreciation for the contribution of: 1. Steering Committee 2. 2008 PLF Convocation Creative Environment Committees 3. Facilitators and Critics 4. Regional Reflection Council Coordinators 5. Regional Reflection Council Facilitators 6. Working Committees  Br. Edmundo Fernandez FSC, Visitor Br. Victor Franco FSC, Auxiliary Visitor
12:00 pm	Lunch
1:00 pm	Home-Sweet-Home
Officers of the Day	Mr. Ronald D. Holmes and Dr. Maria Therese Jochico

# APPENDIX C

## OFFICIAL DELEGATES TO THE 2008 PLF CONVOCATION

### ELECTED DELEGATES

#### ***VISAYAS (11)***

1.	Frances Mae Llamas	Administrator	USLS
2.	Apolinar Silab	Administrator	DLSASMC
3.	Ronnie Lizada	Faculty	USLS
4.	Rubylyn Bragat	Faculty	SJS-LS
5.	Dolores Alingasa	Faculty	DLSASMC
6.	John Abraham Chua	Student	USLS
7.	Gelianne Kristy Esteron	Student	SJS-LS
8.	Darlyn Omori	Staff	USLS
9.	Alberto Nellas	Parent	USLS
10.	Cherryl Villaruel	Alumna	SJS-LS
11.	Gloria Rodriguez	External	USLS

#### ***LUZON NORTH (10)***

1.	Querobin Dycoco	Administrator	DLSAU
2.	Louie Reyes	Administrator	LSCA
3.	Ma. Theresa Bongiad	Faculty	LSGH
4.	Jose Tagal	Faculty	DLSAU
5.	Jio Igual	Student	LSGH
6.	Bella Quilala	Support Staff	LSGH
7.	Amryl Geneta	Support Staff	DLSAU
8.	Benjamin Espiritu	Parent	LSGH
9.	Jennifer Balatbat	External	DLSAU
10.	Jayjay Malixi	Alumnus	LSGH

#### ***LUZON SOUTH (21)***

1.	Alfonso Sabilano	Faculty	DLSZ
2.	Babby Maricel Agonia	Faculty	DLSL
3.	Aleli Reyes	Faculty	DLS-HSI

4.	Gemma Gosgolan	Faculty	DLSU-D
5.	Juliet Sumcad	Faculty	DLSL
6.	Rio Ramos	Faculty	DLSU-D
7.	Erickson Martinez	Administrator	DLSL
8.	Constantino Ballena	Administrator	DLSU-D
9.	Arnulfo Azcarraga	Administrator	DLSC
10.	Lorali Ann Reyes	Administrator	DLS-HSI
11.	Marife Balane	Support Staff	DLSL
12.	Nemia Martin	Support Staff	DLSZ
13.	Robert Hechanova	Student	DLSZ
14.	Patrick Hernandez	Student	DLSC
15.	Billy Joel Mercado	Student	DLSL
16.	Catherine de Torres	Student	DLSU-D
17.	Jaime Valdez	Parent	DLSU-D
18.	Liza Elorde	Parent	DLSZ
19.	Cecille Tirona	Parent	DLS-HSI
20.	Joy Mae Amian	Alumna	DLSU-D
21.	Asuncion Nierva	External	DLSU-D

#### **LUZON CENTRAL (18)**

1.	Ben Teehankee	Faculty	DLSPS
2.	Roberto Borromeo	Faculty	DLSU-M
3.	Ma. Veronica Perez	Faculty	DLS - CSB
4.	Neil Pariñas	Faculty	DLS - CSB
5.	Robert Espiritu	Faculty	DLS - CSB
6.	Mabel Gaité	Administrator	DLSPS
7.	Julius Maridable	Administrator	DLSU-M
8.	Agnes Yuhico	Administrator	DLSU-M
9.	Robert Tang	Administrator	DLS - CSB
10.	Pamela Enriquez	Staff	DLSU-M
11.	Roderick Salita	Staff	DLSU-M
12.	John Benedict Bellosillo	Student	DLSU-M
13.	Don Carlo Hernandez	Student	DLSU-M
14.	Mark Andrew Suntay	Student	DLSU-M
15.	Khristine Ignacio	Student	DLSPS

16.	Antonio Aunario	Parent	DLSU-M
17.	Jay Gervasio	Alumni	DLSU-M
18.	Luis Razon	Alumni	DLSU-M

### **MINDANAO (11)**

1.	Danilo Daniel	Faculty	LSU
2.	Alicia Conat	Faculty	DLSJBC
3.	Charm Femae Loberanes	Faculty	LSA
4.	Calixta Colarte	Administrator	LSU
5.	Elizabeth Ocer	Administrator	DLSJBC
6.	Edna Revelo	Staff	LSA
7.	Emily Gabuya	Staff	LSU
8.	Racquel Chiong	Alumna	LSA
9.	Ady Ilano	Parent	LSA
10.	Conrad Francis Noval	Student	LSA
11.	Roberto Dormendo	External	DLSJBC

### **DELEGATES BY RIGHT (52)**

1.	Edmundo	Fernandez FSC	Visitor
2.	Victor	Franco FSC	Auxilliary Visitor
3.	Ronald	Holmes	LPC/SC/SH
4.	Evangeline	de Peralta	LPC/SC
5.	Ophelia	Fugoso	LPC/RC/SC
6.	Jose Ramelle	Javier	LPC
7.	Ma. Therese	Jochico	LPC
8.	Herminia	Torres	LPC
9.	Armin	Luistro FSC	DC/RC
10.	Dennis	Magbanua FSC	DC/SH
11.	Jose Mari	Jimenez FSC	DC
12.	Raymundo	Suplido FSC	DC/SH
13.	Narciso	Erguiza, Jr. FSC	DC/SH
14.	Felipe	Belleza, Jr. FSC	DC/SH/RC
15.	Benildo	Feliciano FSC	FDC
16.	Manuel	Pajarillo FSC	FDC/RC/SH
17.	Michael	Valenzuela FSC	FDC/LWC

18.	Augustine	Boquer FSC	FDC/SH
19.	Rosemarie	Clemeña	RC
20.	Judith	Aldaba	RC
21.	Estrella	Gruenberg	RC
22.	Pedro	Maralit FSC	RC/SH
23.	Elsie	Coscolluela	RC
24.	Ricardo Angel	Laguda FSC	FDC/SC
25.	Emiliano	Hudtohan	CC/StC
26.	Roselyn	Sumande	LSVP
27.	Josie Ann	Tamaño	LSVP
28.	Amy	Galang	LAFT
29.	Keane	Palatino	LYC
30.	Nelca	Villarin	LJPC
31.	Armee	Padilla	LYC
32.	Myra	Patambang	SF
33.	Josephine	Sugon HGS	HGS
34.	Wilfredo	Bleza	CoC
35.	Regina	Dumagat	CoC
36.	Antonio	Tibajia	CoC
37.	Carmen	Benares	CoC
38.	Pablo	Jordan	CoC
39.	Beverly	Widmaier	CoC
40.	Voltaire	Mistades	CoC
41.	Monina	Banaynal	Coc
42.	Michael	Gamo	CoC
43.	Ramon	del Rosario	NMC
44.	David	Hawke FSC	NMC
45.	Francis	Estrada	NMC
46.	Joaquin	Quintos IV	NMC
47.	Allan	Bernardo	NMC
48.	Oscar	Hilado	NMC
49.	Eduardo	Cueto	NMC
50.	Carmen	Beduya	NMC
51.	Joey	Ledesma	NMC
52.	Corazon	Manalo DC	NMC

**OBSERVERS (43)**

1.	Levi	Albania	LJPC
2.	Vanessa	Abella	LYC
3.	Caroline Joy	Luz RSCJ	DLSP
4.	Josemari	Calleja	DLSP
5.	Cynthia	Lim	DLSP
6.	Joy	Manalo	DLSP
7.	Claude	Reinhardt FSC	Rome
8.	Anthony	Rogers FSC	PARC Alliance
9.	Mark	Murphy FSC	PARC Alliance
10.	John	Pill FSC	Australia
11.	Genessa	Paragados	DLSASMC School Head
12.	Dante	Amisola FSC	LSCA School Head
13.	Joaquin	Martinez FSC	DLSC School Head
14.	Rafael	Reyes FSC	LSU Principal
15.	Carmelita	Quebengco	DLSP
16.	Josephine	Tero	Former LPC
17.	Josefina	Burgos	Former LPC
18.	Evelyn	Cimafranca	LPC Nominees
19.	Nancy	Perida	LPC Nominees
20.	Mercilinda	Reyes	LPC Nominees
21.	Calixta	Colarte	LPC Nominees
22.	Teresita	Barcoma	LPC Nominees
23.	Artemio	Noronio	LPC Nominees
24.	Leonilo	Estrellas FSC	FSC
25.	Anselm	Ling John FSC	FSC
26.	Richie	Yap FSC	FSC
27.	Joseph	Lap FSC	FSC
28.	Bernard	Oca FSC	DLSPS School head
29.	Joseph	Scheiter FSC	FSC
30.	Gregory	Wright FSC	FSC
31.	Antonio	Servando FSC	FSC
32.	Ruben	Caluyong FSC	FSC
33.	Rey	Mejias FSC	FSC
34.	Emmanuel	Hilado FSC	FSC

35.	Mario	Dacanay FSC	FSC
36.	Cecilio	Hojilla FSC	FSC
37.	Roberto	Casingal FSC	FSC
38.	Vincent	Fernandez FSC	FSC
39.	Arianwen	Lopez FSC	FSC
40.	Hans	Moran FSC	FSC
41.	Emmanuel	Sia FSC	FSC
42.	Normandy	Dujunco FSC	FSC
43.	Bienvenido	Eusebio	LIFE

#### LEGEND:

DLS-CSB	De La Salle – College of Saint Benilde
DLS-HSI	De La Salle – Health Sciences Institute
DLSAMC	De La Salle Andres Soriano Memorial College
DLSAU	De La Salle Araneta University
DLSC	De La Salle Canlubang
DLSJBC	De La Salle John Bosco College
DLSL	De La Salle Lipa
DLSPS	De La Salle Professional Schools
DLSZ	De La Salle Santiago Zobel School
DLSU-D	De La Salle University – Dasmariñas
DLSU-M	De La Salle University – Manila
JHIS-LS	Jaime Hilario Integrated School – La Salle
LSA	La Salle Academy
LSCA	La Salle College Antipolo
LSGH	La Salle Green Hills
LSU	La Salle University
SJS-LS	St. Joseph School – La Salle
USLS	University of St. La Salle

DLSP	De La Salle Philippines
DC	District Council
LJPC	Lasallian Justice & Peace Commission
LAFT	Lasallian Animation & Formation Team
LIFE	Lasallian Institute For the Environment
LPC	Lasallian Partners Council
LSVP	Lasallian Volunteer Program
LYC	Lasallian Youth Commission
NMC	National Mission Council
PARC	Pacific-Asia Regional Conference
SF	Signum Fidei

SC/StC/	Steering Committee
CC	Council of Convenor
LWC	Listening & Writing Committee
RC	Regional Coordinator
FDC	Former District Council
SH	School Head

# APPENDIX D

## STEERING COMMITTEE

BR. RICKY LAGUDA FSC (CHAIR)

RONALD HOLMES

MICHAEL GAMO

EMILIANO HUDTOHAN

EVANGELINE DE PERALTA

## REGIONAL REFLECTION COUNCIL COORDINATORS AND FACILITATORS

Regions	RRC Coordinators	Facilitators
Luzon Central	Dr. Rose Clemeña Br. Armin Luistro FSC	Dr. Ma Therese Jochico
Luzon South	Dr. Estelita Gruenberg Br. Manuel Pajarillo FSC	Ms. Carmelita Lazatin
Luzon North	Dr. Judith Aldaba Br. Felipe Belleza FSC	Br. Dennis Magbanua FSC
Visayas	Dr. Elsie Coscoluela Br. Dindo Maralit FSC	Dr. Carmelita Quebengco AFSC
Mindanao	Ms. Ophelia Fugoso Br. Narciso Erquiza FSC	Mr. Ronald Holmes

## REGIONAL REFLECTION COUNCIL COORDINATORS AND FACILITATORS

Strategic Intent	Critics	Facilitators	Creative Environment Teams
Quality of Lasallian Education	DR. CARMELITA QUEBENGCO AFSC	MR. VOLTAIRE MISTADES	Br. Arian Lopez FSC Ms. Rio Ramos Mr. Adie Peña
Social Involvement on Justice, Peace and Integrity of Education	MR. CESAR VILLANUEVA	MR. RAMON DEL ROSARIO	
Lasallian Identity, Vocations and Association	BR. ROBERTO CASINGAL FSC	DR. MARIA THERESE JOCHICO	Br. Dennis Magbanua FSC Ms. Josie Burgos Mr. Cesar de Larazabal
Lasallian Formation	MS. MA STELLA QUINTOS	MS. CARMELITA LAZATIN	
Accessibility of Lasallian Education	ENGR. JUN BERBA	DR. BEN TEEHANKEE	Br. Armin Luistro FSC Grace Lazo Michael Gamo
One La Salle	SR. CORAZON MANALO DC	MR. RONALD D. HOLMES	

Liturgy	Br. Victor Franco FSC, Steve Salibay, Eden Battad, Polie Atienza and Willy Bleza
Publicity & Technical Support	Br. Arian Lopez FSC, Grace Lazo, Marc Gepaya, Chuck Gutierrez, Jing Eustaquio and Marichelle Manguiat and TMC Technicians
Food and Accommodations	Br. Felipe Belleza FSC, Carol Manlunas, Ricky Zaide and Lito Ceriosa
Physical Arrangements	Eric Cruz, Grace Lazo, Aimee Patiño, Br. Arian Lopez FSC, Buildings & Grounds Personnel, Security Personnel
Transportation	Nancy Martin, Emy Tanyag, Ronald Oblea, Bernardo Dagdagan, Renato Copino and LSGH Drivers
Finance	Maureen Astillero, Arlene Alcance and Jane Orogo
Documentation	Br. Jose Mari Jimenez FSC, Lynette Alge, Cherry Amor Yap, Levi Albania, Vanessa Abella, Scholastics and Postulants
Secretariat	Br. Ricky Laguda FSC, Aimee Patiño, Margie Montuno, Nena Portillo, Erick Vengco and Alex Caballas

#### **LISTENING & WRITING COMMITTEE**

FRANCES MAE LLAMAS

SR. CORAZON MANALO DC

BR. MICHAEL VALENZUELA FSC



