

PHILIPPINE LASALLIAN FAMILY CONVOCATION

PROGRAM & CONSOLIDATED REGIONAL RESOLUTIONS

PROGRAM



2015 PHILIPPINE LASALLIAN FAMILY CONVOCATION Lasallians Building A Future for All

15 to 16 April 2015 National Shrine of the Divine Child | La Salle Green Hills

April 14 (Tuesday): Arrival of delegates from Visayas and Mindanao

April 15 (Wednesday)

TIME	ACTIVITY / SESSION
7:30 to 8:30AM	Breakfast and Registration
8:30 to 9:00AM	Opening Prayer
	Philippine National Anthem
9:00 to 9:30AM	Welcome Message and DLSP Status Report
	Br. Jose Mari L. Jimenez FSC
	DLSP President and Sector Leader
9:30 to 9:45AM	Video: Sa Langit mong Bughaw
9:45 to 10:15AM	Perspective setting and PLFC process overview
	Br. Joaquin S. Martinez FSC
	Chair, 2015 PLFC Steering Committee
10:15 to 10:45AM	Break
10:45AM to	Thematic Group Meeting 1
12:15PM	
12:15PM to	Group Photo
12:30PM	·
12:30PM to	Lunch
1:30PM	
1:30 to 2:00PM	Community Building
2:00 to 2:45PM	The District Perspective: Situationer and Role
	of the Philippines in the Lasallian East Asia
	District (LEAD)
	Br. Edmundo L. Fernandez FSC
	Brother Visitor, LEAD
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TIME	ACTIVITY / SESSION
2:45 to 3:00PM	Lasallian Partners Council (LPC) Nomination
3:00 to 3:30PM	Break
3:30 to 4:00PM	The National Perspective: Re-imagining Education for Renewing our Communities in the
	Future Br. Armin A. Luistro FSC
	Secretary, Department of Education
4:00 to 4:30PM	Gallery Walk
4:30 to 6:00PM	Thematic Group Meeting 2
6:00 to 6:30PM	Evening Prayers
6:30 to 7:30PM	Dinner
7:30PM onwards	Socials (optional)
7:30PM onwards	Working Committee Meetings w/ LPC and Thematic Group Reporters

Officers of the day: Ms. Fritzie Ian P. De Vera, Br. Francisco V. de Ia Rosa VI FSC & Br. Lawrence Aikee R. Esmeli FSC



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April 16 (Thursday)

TIME	ACTIVITY / SESSION	
8:00 to 9:00AM	Breakfast	
9:00 to 9:15AM		
9:00 10 9:13AW	Morning Prayer	
9:15 to 9:30AM	Review Agenda for the day	
9:30 to 10:30AM	Report on Theme 1 and Theme 2	
	Period of Clarification	
	Voting on Resolutions	
10:30 to 11:00AM	Break	
11:00AM to	Report on Theme 3 and Theme 4	
12:00NN	Period of Clarification	
	Voting on resolutions	
12:00NN to	Report on additional theme/s (if necessary)	
12:30PM		
12:30 to 2:00PM	Lunch	
2:00 to 2:15PM	Appointment and announcement of new LPC	
	members	
2:15 to 2:45PM	Post-Convocation plans	
	Br. Joaquin S. Martinez FSC	
2:45 to 3:00PM	Closing Message	
	Mr. Jose Ramelle E. Javier	
	Chair, Lasallian Partners Council	
3:00 to 3:30PM	Preparation for the Mass	
3:30 to 4:30PM	Eucharistic Celebration	
	H.E. Luis Antonio G. Cardinal Tagle, DD	
4:30PM onwards	Snacks	
Officers of the day: Mr. Neil O. Pariñas & Mr. Geoffrey Bob P. Bergante		

April 17 (Thursday): Departure of delegates from Visayas and Mindanao

PROCESS OF CONSOLIDATING REGIONAL RESOLUTIONS



Each member of the Writing Committee was given the consolidated regional output and this became the basis or the working document that was used in the discussions and consolidation work. All the members were requested to review the regional output and were requested to submit their comments or their proposed consolidated resolutions.

A consolidation of all the inputs with the regional output was given to the committee members prior to the first meeting to allow them to review and study the suggestions, comments and proposed consolidated resolutions.

The committee met twice, morning of 18 February and whole day of 05 March. During the first meeting, the committee members discussed and agreed on the process which are as follows:

- 1. The committee has agreed that the objective of the consolidation is to capture the most general thought/s or idea/s among all the resolutions across regions for each theme.
- 2. The committee will avoid including specific and prescriptive items in the consolidated resolutions. This is to acknowledge the uniqueness of the schools, so resolutions should be general, strategic and overarching.
- 3. The committee will not limit the number of resolutions per theme to just 2 or force it to have 2 per theme, if there is a third or a fourth resolution that will surface as a result of the consolidation, then additional resolutions will be presented. It is also possible that there might also be just 1 resolution as an outcome of the consolidation.

PROCESS OF CONSOLIDATING REGIONAL RESOLUTIONS

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4. Each proposed regional resolution was broken down to ideas/parts (the what, how, where, who, why) and organized into a matrix of ideas. The committee then discussed to draw out the general ideas or strategies that will surface. Some ideas in the regional resolutions are presented as how the resolution or idea will be operationalized. These will not be included in a/the resolution but will be treated as suggestions on how to implement it.

Following are the questions that the committee asked to check if the idea or proposition can be a possible resolution:

- Is the resolution or idea strategic? If the answer is yes, it passes as a possible resolution. Is it an operational concern? If the answer is affirmative, it will not be included in crafting a resolution.
- Does it cut across all schools and institutions? Is it sector-wide or district-wide? If the answer is yes, it is then considered a possible resolution.
- Can it be subsumed to other proposed regional resolutions? If the answer is yes, then it will be combined to a related resolution.
- 5. The committee intentionally used *Lasallian Institutions* to reflect and put across that the resolutions apply not only to schools but also to all Lasallian organizations i.e. De La Salle Philippines (DLSP), Signum Fidei, etc.
- 6. The committee will respect that all ideas presented are outputs of the regional reflection process. And those which are not included in the consolidated resolutions will be considered and put forth as recommendations either to DLSP-Central House Administration and/or

PROCESS OF CONSOLIDATING REGIONAL RESOLUTIONS

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schools on how to operationalize or implement a related resolution.

7. The proponent or sponsor of the resolution will not be included when presenting the resolutions to take out any biases.



CONSOLIDATED RESOLUTIONS Leadership & Formation

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Brothers and Partners are increasingly challenged to be the next generation of leaders who will hand on the Lasallian spirit.

Guide for reflection: What are the challenges, opportunities and recommendations for the accompaniment of Lasallian leaders?

Consolidated Resolution # 1

Let it be resolved that sustainable and holistic Lasallian Leadership formation across all sectors be intensified.

•sectors – refer to Administrators, Faculty, Staff, Students and External partners.

- Let it be resolved that sustainable and holistic training, formation, and development of leaders at all levels be intensified through post graduate studies, succession programs, and Lasallian formation programs.
- Let it be resolved that the institution strengthens the component of Lasallian leadership in the formation programs of all stakeholders based on the Lasallian Guiding Principles.
- 3. Let it be resolved that Lasallian institutions provide the Lasallian Partners with a responsive, continuing and developmental leadership and faith formation program rooted in the life and teachings of St. John Baptist de La Salle and centering on servant – leadership, Lasallian identity and sustained succession program for prospective Lasallian leaders.

CONSOLIDATED RESOLUTIONS Leadership & Formation



- 4. Let it be resolved that a comprehensive and holistic formation program with emphasis on faith-deepening and a fuller understanding of the shared mission be designed and implemented for all sectors of the school community.
- Let it be resolved that a comprehensive leadership development program that includes identification, training, and mentoring of future Lasallian Leaders be formulated and implemented.

Consolidated Resolution # 2:

Let it be resolved that Lasallian communities foster and nurture the culture of integrity, dialogue, competence, transparency, accountability, sensitivity, consistency, and participative leadership and collaboration among all sectors.

 consistency – words consistent with actions and reaularity of the action

- 6. Let it be resolved that Lasallian communities be imbued with a spirit of transparency and accountability that foster a culture of dialogue, a strong sense of integrity, and a deeper commitment to mission.
- 7. Let it be resolved that the institution continue to build a Lasallian culture that supports a community based on relationships that are sensitive and responsive to others' needs and which collaborates across all sectors to more effectively be of service to society especially the marginalized and vulnerable.

CONSOLIDATED RESOLUTIONS Leadership & Formation

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- 8. Let it be resolved that the focus of formation include all sectors of Lasallian Community with emphasis on holistic programs to foster participative leadership and bring about consistency in word and action to create a Lasallian family that is a witness and reflects the identity and values of SJBDLS. Further, let it be resolved that DLSP provides a continuing and holistic developmental Lasallian Leadership training and formation programs for all potential leaders of its member institutions.
- 9. Let it be resolved that a Lasallian leadership framework be drawn up as basis for training and formation programs to ensure the development of competent and mission-fit leaders in our schools.
- 10. Let it be resolved that DLSP establish and maintain a video conferencing facility that will reduce time away and transportation costs to smaller schools.

Consolidated Resolution # 3:

Let it be resolved that the promotion of Lasallian vocations (Brothers, Sisters, Lay Partners, Volunteers and Young Lasallians) be an integral part of formation initiatives in all Lasallian institutions.

CONSOLIDATED RESOLUTIONS Excellence in Education



Lasallian institutions are challenged to respond to the rapidly changing needs of learners and society through excellence and innovation.

Guide for reflection: What are the emerging needs of our learners? How are we responding to these needs?

Consolidated Resolution # 4

Let it be resolved that a learner-centered, creative, innovative, globally competitive and socially relevant curriculum be promoted in response to the diverse and emerging needs of 21st Century learners.

Consolidated Resolution # 5

Let it be resolved that Lasallian educators be mission-fit, creative, innovative, motivated and competent personnel.

Consolidated Resolution # 6

Let it be resolved that Lasallian learners be globally competitive who embody a culture of excellence and be active agents of social change.

- Learner-centered approach to education supports the view to learning that when students are given opportunities to explore areas for learning, they can relate these to their experiences and challenge these areas as they reach higher levels of expertise (Weimer, 2002 in Duncan & Buskirk-Cohen, 2011).
- A learner-centered approach views knowledge as something that can be constructed by the learner.
 Knowledge is not transferred but is generated. Knowledge is something that can be applied by the learner to sociopolitical relaities. (Brew, 2003 in Elsen, Visser-Wijnveen, van der Rijst & van Driel, 2009).

CONSOLIDATED RESOLUTIONS Excellence in Education



- 11. Let it be resolved that the Lasallian academic communities be characterized by highly qualified and motivated personnel who, supported by conducive teaching-learning facilities and a sustainable technology plan, deliver a dynamic curriculum grounded on the Lasallian Core Values.
- 12. Let it be resolved that the institution provide a learnercentered curriculum, pedagogy and supporting structures that facilitate holistic human formation and inspire students to become agents of social change and development.
- 13. Let it be resolved that Christ and Lasallian-centered globally competitive curriculum and academic programs be intensified, which responds to diverse and emerging needs of students, including unique learning environment such as hospital, school, and professional development of LS partners.
- 14. Let it be resolved that the curriculum integration of the Lasallian core values of Faith, Zeal for Service, and Communion in Mission, the Lasallian Guiding Principles, and current social realities and issues which form an integral component of Lasallian education be strengthened towards the promotion of a positive and socially-responsive culture of excellence among the young.
- 15. Let it be resolved that each Lasallian Institution have education intervention programs that will assess and address the needs of students with different learning styles and levels of academic achievement (with special emphasis on students that can still be mainstreamed).

CONSOLIDATED RESOLUTIONS Excellence in Education

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- 16. Let it be resolved that creative and innovative programs be developed to respond to the emerging and diverse needs of learners who are being prepared to be globally competitive.
- 17. Let it be resolved that in order to respond to the emerging needs of the learners, faculty members are encouraged to engage in scholarship of teaching and learning (SoTL), scholarship of engagement, and socially-relevant research that enhances the teaching-learning experience. Such research shall be at par with international standards, while tapping into the rich, local, and cultural heritage, especially those in collaboration with industry and other external partners.
- 18. Let it be resolved that the curriculum be articulated and aligned to develop globally competitive and socially responsible learners.
- 19. Let it be resolved that a teaching-learning framework relevant to the needs and challenges of 21st century learners, and wherein learning experiences provide opportunities for social innovation and proactive student engagement, be designed and implemented.
- 20. Let it be resolved that DLSP identify a pool of experts in various fields (Curriculum, Research, Extension, Linkages) and make the resources available to any La Salle School in need.

CONSOLIDATED RESOLUTIONS Accessibility



Lasallian communities are encouraged to creatively provide opportunities to share the Lasallian education to the poor and underserved youth.

Guide for reflection: Who are the underserved within our reach? What are possible opportunities and creative ways to increase access and accommodation to your educational service?

Consolidated Resolution #7:

Let it be resolved that Lasallian Institutions continue to explore and implement creative and sustainable ways to make Lasallian education more accessible to the marginalized and underserved sectors towards their holistic development.

- 21. Let it be resolved that Lasallian institutions increase opportunities to make Lasallian education more accessible to the underserved through initiatives such as the alternative learning system, socialized tuition schemes, and targeting at least 25% full scholarship equivalence.
- 22. Let it be resolved that the institution strengthen appropriate support systems to attend to the unique needs (emotional, physical, social, mental, and spiritual) of the students.
- 23. Let it be resolved that schools and hospitals provide opportunities in making Lasallian education & healthcare accessible to deserving youth and underserved through creative & transformative ways such as use of learning technology, healthcare, charity programs, sustained community-based learning and other resource-sharing initiatives.

CONSOLIDATED RESOLUTIONS Accessibility



- 24. Let it be resolved that adequate support for scholarship funding and resource generation efforts be made available, enhanced and sustained through the concerted effort of various sectors, to help address the growing number of deserving but financially-challenged young people in the community.
- 25. Let it be resolved that Lasallian resources be made available to indigenous peoples (IPs) to preserve and promote pride in their cultures.
- 26. Let it be resolved that Lasallian institutions be made more sensitive and responsive to partner and neighboring communities through effective reachout programs.
- 27. Let it be resolved that the institution will continue to accommodate in creative, innovative, and inclusive ways students of varied socio-economic backgrounds, external partners, and those who would benefit from a Lasallian education.
- 28. Let it be resolved that access to Lasallian education of the marginalized be sustained through extensive scholarship programs, continuous recruitment of volunteers, use of technology & other educational resources.
- 29. Let it be resolved that the scope of beneficiaries of scholarship grants or other forms of assistance be expanded to include other groups such as student volunteers, those in sports and the performing arts, members of partner and indigenous communities, multi-challenged groups (physical and psychological), as well as those from other underserved and marginalized sectors of the community.
- 30. Let it be resolved that alternative education programs for the poor and underserved be sustained as avenues for accessibility to Lasallian education.

CONSOLIDATED RESOLUTIONS Operational Efficiency



Lasallian institutions need to efficiently manage and share resources to promote sustainability of the schools.

Guide for reflection: What are the processes / services in your school that you can be proud of? Which of these best practices / services are you willing to share with other La Salle schools?

Consolidated Resolution #8:

Let it be resolved that in pursuing operational efficiency all Lasallian Institutions be consistently guided by the Lasallian core values of faith, service and communion in mission.

Consolidated Resolution # 9:

Let it be resolved that all Lasallian Institutions anchor their operational processes on the Modern Conduct of Schools (MCS) towards enhancement of the overall learning experience.

Consolidated Resolution # 10:

Let it be resolved that Lasallian Institutions continue to practice the sharing of resources among one another in order to strengthen the network towards furthering the mission.

Regional Resolutions

31. Let it be resolved that school operational processes be characterized by collaboration, volunteerism, and transparency, with emphasis on a more purposeful sharing of human and material resources among Lasallian schools.

CONSOLIDATED RESOLUTIONS Operational Efficiency



- 32. Let it be resolved that the institution ensures that efficient processes, procedures, and systems are always helpful and effectively aligned with the Lasallian mission through inclusive and open dialogue and consultation.
- 33. Let it be resolved that Lasallian institutions shall continue to find alternative ways to raise funds, to properly allocate and share its resources among Lasallian schools, to adopt standardized processes that adhere to principles of sustainability, participation and transparency, and to promote environmentally sustainable practices and policies.
- 34. Let it be resolved that the sharing of operational standards, resources and best practices between and among the De La Salle Philippines (DLSP) schools be pursued, strengthened and implemented vis-à-vis the De La Salle Philippines' Modern Conduct of Schools in order to achieve a higher level of efficiency and productivity in the management as well as processes of our schools.
- 35. Let it be resolved that volunteerism that is responsive to the needs of the society be sustained.
- 36. Let it be resolved that evaluation mechanisms be put in place to measure the appropriateness and effectiveness of school programs and policies.
- 37. Let it be resolved that the institution continue to offer capacity-building programs to all members in delivering services and working together according to the Lasallian Guiding Principles.

CONSOLIDATED RESOLUTIONS Operational Efficiency

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- 38. Let it be resolved that the Lasallian Institutions commit to maintain and sustain an efficient and effective operations through the following ways:
 - implementing/sustaining a consultative and participative type of management;
 - 2. sharing of best practices among institutions;
 - 3. reviewing regularly current policies and projects and caring for the environment;
 - 4. minimizing waste and maximizing resources
- 39. Let it be resolved that the various support services made available to students, faculty, staff and other sectors in the school community be reviewed and made more relevant in view of current realities and challenges.
- 40. Let it be resolved that the partnership between and among Lasallian schools be expanded and strengthened.



Other Themes

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41. One La Salle and Relationships - Let it be resolved that as a network of Lasallian schools and as one Lasallian Family we further define our identity as One La Salle and the relationships between and among institutions particularly in policies, programs and services.

Note: This is already subsumed in several resolutions, specifically on Leadership & Formation & Operational Efficiency.

42. Let it be resolved that community engagements be given equal importance and support vis-à-vis academics and research in keeping with the spirit of the Lasallian mission, and as a concrete response to the needs of communities in the face of current social realities and challenges.

Note: This is captured in the resolutions on Excellence in Education specifically in the design of the curriculum.

43. Let it be resolved that vocation recruitment work be strengthened in light of the need for more Brothers in our school communities.

Note: A third resolution on Lasallian Vocations is added under the theme Leadership and Formation.